

## **Outreach Mentoring Services**

At Risk Mentoring Therapeutic Mentoring Progression Mentoring Black Boys Can Mentoring In-School Mentoring Hub African and Caribbean School Club

Apr /2021





### WHO WE ARE

A community of professional expert youth mentors delivering outcome focussed mentoring that provides a safe space for all young people to reflect, explore, reframe and they develop the tools to succeed. CONTACT US 02081588500 info@thementoringlab.co.uk FIND US ON www.thementoringlab.co.uk © fin @thementoringlab



The Mentoring Lab International House 64 Nile Street London N1 7SR

02081588500 Info@thementoringlab.co.uk www.thementoringlab.co.uk

## Our youth mentors are from a range of BAME backgrounds, trained to create safe spaces to reflect, explore, reframe and develop.

Dear Colleague,

We have trained and equipped over 12 experienced youth mentors who are experts in supporting young people's learning and progression.

Our 1:1 and group mentoring model follows a solution-focused, evidenced-based framework, using an extensive mentoring toolkit, equipping our mentors in delivering high-quality mentoring that gives young people a safe space to reflect, explore, reframe and develop the qualities and soft skills required to access learning and achievement.

With a proven track record of delivering mentoring and youth engagement programmes for Hackney, Greenwich, and Thurrock local authorities, we pride ourselves in offering excellent services that make a direct impact in young peoples lives.

Recruited and trained in accordance with our Safer Recruitment and Safeguarding policies we are here to offer additional support to;

- Reduce exclusions
- Improve attendance
- Improve the aspirations and protective factors of BAME and Looked After Children
- Offer additional support to students on EHC Plans
- Prevent risky behaviours, criminal and sexual exploitation
- Prevent NEET post 16

We also offer;

- Accredited and CPD training in Youth Mentoring
- Online After School Club delivering industry-related project-based learning opportunities
- Private tuition for young people with SEND and at risk of school exclusion

To book your consultation visit our website www.thementoringlab.co.uk or call 02081588500 to speak to our CEO.

Elaine Isadora Thomas Founder CEO





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A Black led youth mentoring service delivering outcomes-focussed mentoring programmes that provide safe spaces for young people to reflect, explore, reframe and they develop the tools to succeed.

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We follow a structured outcomes-focused, evidenced based framework. We use an extensive mentoring toolkit that equips our mentors in creating safe spaces where young people can reflect, explore, reframe and develop the qualities and soft skills required to achieve.

## 

The Greenwich Summer Youth Programme



## What we offer:

Founded on physiological and sociological theories, our evidencebased mentoring supports both academic and personal progression.

## **Our Model:**

We follow a structured outcomes-focused, evidenced based framework. We use an extensive mentoring toolkit that equips our mentors in creating safe spaces where young people can reflect, explore, reframe and develop the qualities and soft skills required to achieve.

## Need after school mentoring? Ask about our after school mentoring club package.

Year 10 & Year 11 GSCE revision and exam preparation	Year 10 & Year 11 GSCE overcoming barriers to higher attainment	Year 9, 10, 11 Career guidance for low achievers	Year 9 Preparation for KS4
SEND Raising attainment and engagement, securing post 16 opportunities	LAC Raising aspirations and post 16 opportunities, securing post 16 opportunities	<b>BAME</b> Raising attainment, engagement, overcoming barriers to learning, securing post 16 opportunities	AT RISK Improving confidence, focus and attitude to learning with artisan crafts and mentoring



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# **MEET OUR YOUTH MENTORS**

Awareness of

Competent in delivery







## Mirela



#### SEND **POST 16** BEHAVIOUR MH

**ATTAINMENT** 

## **Creative Art Progression Mentor**

Uses creativity to engage and support academic and personal progression.



### Vrinda SEND POST 16 BEHAVIOUR

ATTAINMENT

### Study Coach

Expert in developing independent study tecniques amongst the hardest to reach.

MH



### Chiemeka SEND POST 16 BEHAVIOUR



Trained to empower youth voice, improve behaviour and aspirations with peer mentoring.

ATTAINMENT

MH



### Study Coach

Expert in developing independent study tecniques amongst the hardest to reach.

Sumaiya



### Therapeutic Mentor

Uses music and art to support mentees in developing tools and resilience.

SEND MH ATTAINMENT

### Hard to Reach and Gang Expert

Jiu Jitsu expert. Explores life principles and post 16 options to prevent risky behaviour.

Elaine SEND POST 16 BEHAVIOUR MH ATTAINMENT

### Youth Career Guidance Expert

Delivers transformative career guidance for marginalised youth.



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Solid background



## Maxwell



Specialism

Hard to Reach and Gang Expert Recording artist with songs in Hollywood movies, supporting most at risk youth.

## Rukhsana



### SEND POST 16 **BEHAVIOUR** MH ATTAINMENT

## **SEND Expert**

Supports the learning and progression of young people with special educational needs.



## Paris SEND POST 16 **BEHAVIOUR** ATTAINMENT

### **Therapeutic Sports Mentor**

Uses sports and art to support mentees in developing tools and resilience.

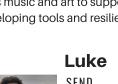


## Jean SEND POST 16 BEHAVIOUR ATTAINMENT

Hard to Reach and Gang Expert Professional footballer, personal trainer and expert in the raising aspirations of at risk youth.

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## **The Process**

You've decided to book a mentor. What happens next?

Initial meeting with the young person

Mentee is matched with mentor

Mentoring relationship begins

Mentee receives weekly mentoring sessions

Mentor delivers session guided by the Mentoring Tool Kit 🖸

Mentor plans sessions, completes sessions notes and debriefs with The Mentoring Lab

Safeguarding issues escalated to client DSL

Mentor attends monthly group supervision

Mentor attends continued professional development

The Mentoring Lab scheduled monitoring and feedback visit

Final review and feedback

Mentoring relationship ends

Mentoring Journey Final Report handed to Client



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## Recommendation

Hackney Council Opendoor Services (Thurrock) Beaumont School Mentees



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## **Beaumont School**

Austen Way St Albans Hertfordshire AL4 0XB t: 01727 854726 www.beaumontschool.com e: admin@beaumont.school Headteacher: Mr M Atkinson e: head@beaumont.school

13 April 2021

Dear Elaine and JT,

I wanted to take this opportunity to thank you both for the support that you have offered our two students.

As you know, we were very keen to organise mentoring for these two students and they have both responded incredibly well to the support that The Mentoring Lab has offered, so much so that we extended their programmes with you from 6 to 12 weeks!

Both students have engaged more in their school careers and have been encouraged to think clearly about their futures beyond Beaumont. They have both become more proactive and are engaging more with their teachers. There is no doubt in my mind that the goal setting tools and opportunities to reflect that you have given them have created this positive change in them both.

What has helped the success of this mentoring is your clear communication, your professionalism, and the fantastic resources that you use when working with the students. You have given our students the confidence to reach their goals and JT has been a fantastic role model for both students.

I am so proud to have established this working relationship with The Mentoring Lab and I would not hesitate to work with you and the team again. I look forward to nominating more students for the team to work with in the very near future.

Kind Regards

Elena Dundjerovic Assistant Headteacher







Artsmark Platinum Award Awarded by Arts Council England







Ofster Outstande

## **Hackney**

Resident Participation Team Clock House 149 Stamford Hill Hackney N16 5LG Telephone: 020 8356 7845

E-mail: get.involved@hackney.gov.uk

24th February 2020

It was a pleasure to work in partnership with The Mentoring Lab who helped to deliver a youth project in Hackney. The Mentoring Lab were able to lead in all areas of consultation and were instrumental in engaging the community by approaching local schools and liaising with the relevant Resident and Tenant Associations.

I found the organisation to be professional and proficient and they were capable of engaging a large group of young people from two different estates with varying demographics and a history of antisocial behaviour.

the Mentoring Lab were also capable of working under minimal supervision to deliver dynamically structured sessions where young people could come along to express themselves creatively in a safe and welcoming space.

I have worked in Hackney for the last five years and The Mentoring Lab have delivered the best youth project to date so I definitely will continue working alongside them to deliver activities for young people in hackney.

Yours sincerely

Swhan Cemme

Siovhan Cromble Resident Participation Officer

## Working for better homes



Re: Elaine Thomas, The Mentoring Lab

29th October 2019

To whom it may concern

I have had the pleasure of working alongside Elaine Thomas from the Mentoring Lab for the past year. Elaine is a very capable professional who has demonstrated great skill and determination to deliver a very successful Summer Activities programme for Futureversity in Greenwich.

Elaine is an accomplished negotiator who has managed and developed partnerships with professionals and organisations to support the successful delivery of the programme she designed.

Her creativity produced a programme which was well attended with high levels of engagement from young people. Through her organisational skills she has managed a complex programme and further demonstrated the positive outcomes achieved through rigorous monitoring.

Some of the outstanding achievements delivered by Elaine:

- Increased participation from 250 to 576 young people
- Increased the number of activities offered from 40 to 87 (in 2018)
- Acquired £15k of in-kind support from corporates and local organisations.
- Increased Special Educational Needs & Disabilities (SEND) & Vulnerable Youth programme participants by 26% and improved community involvement via outreach.
- Developed a Volunteer Youth Programme consisting of 30 local youths aged 14-25 years old (2018)
- Project managed the redesign of the new online booking system.

Elaine is a professional with a 'can do' approach. She has developed and maintained positive relationships with corporate partners and team members. Her ability to inspire and motivate young people is second to none. I would not hesitate to recommend her to any organisation she is considering working with.

Yours faithfully

Mike Kelly Chief Executive







www.opendoorthurrock.co.uk



## WHAT LEARNERS SAY

The session was very good, on the best 20 minutes of my rife. I liked tatking about my care on as I didn't whom much before

The sessions heyed me behave better in lessons, and heyed me think about what I want to do in the future. Henry 16

I think that these last two sessions have encouraged me to do revision and also allowed me to make a clear plan of what I want to do in life.

Elaine 28 2 mentor is Just amoung because She understands where i'm coming from in structions always gives me the most useful advice to overcome it. She also makes me feet happy & wanted and treats me like 2 real lady.

## WHAT TEACHERS SAY

Worked with a large number of pupils and was an invaluable addition to the schools measures to prevent exclusions. Would highly recommend to others

> kS4 Achievement Coordinator The Cumberland School

Me adot and gave the really good advice on what to do inyear in anel how is can als those to get Better in My studies.

Was able to find out many me problem was and followed recompodations give overall forme we session very helpful

I think the Session was really good and it has now be realise for Serious School is and make me letter in my Classes

I thimk the session helied me focus on not only things in the session but in classes, like then I need help I will not ask without hesiteting.

the session helped me with revision techniques.

\* Was well.

Mentoring skills are second to none. Able to relate to the students in all areas that they choose to discuss. Excellent quality of work, excellent relationship with colleagues, excellent comunication skills, excellent attendance, excellent timekeeping.

Year Care Team, Loxford School Trust



Click to read reviews

# Who can you talk to for GOOD advice? mate **CHARGIE** linkie bri BABES FAM 515 FRIEND MAN VEM DROCIN Crew PARKE BRUDDA EUZ Older PEPS R Mentor 00

Speak with a mentor for responsible, non - judgemental and practical guidance



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